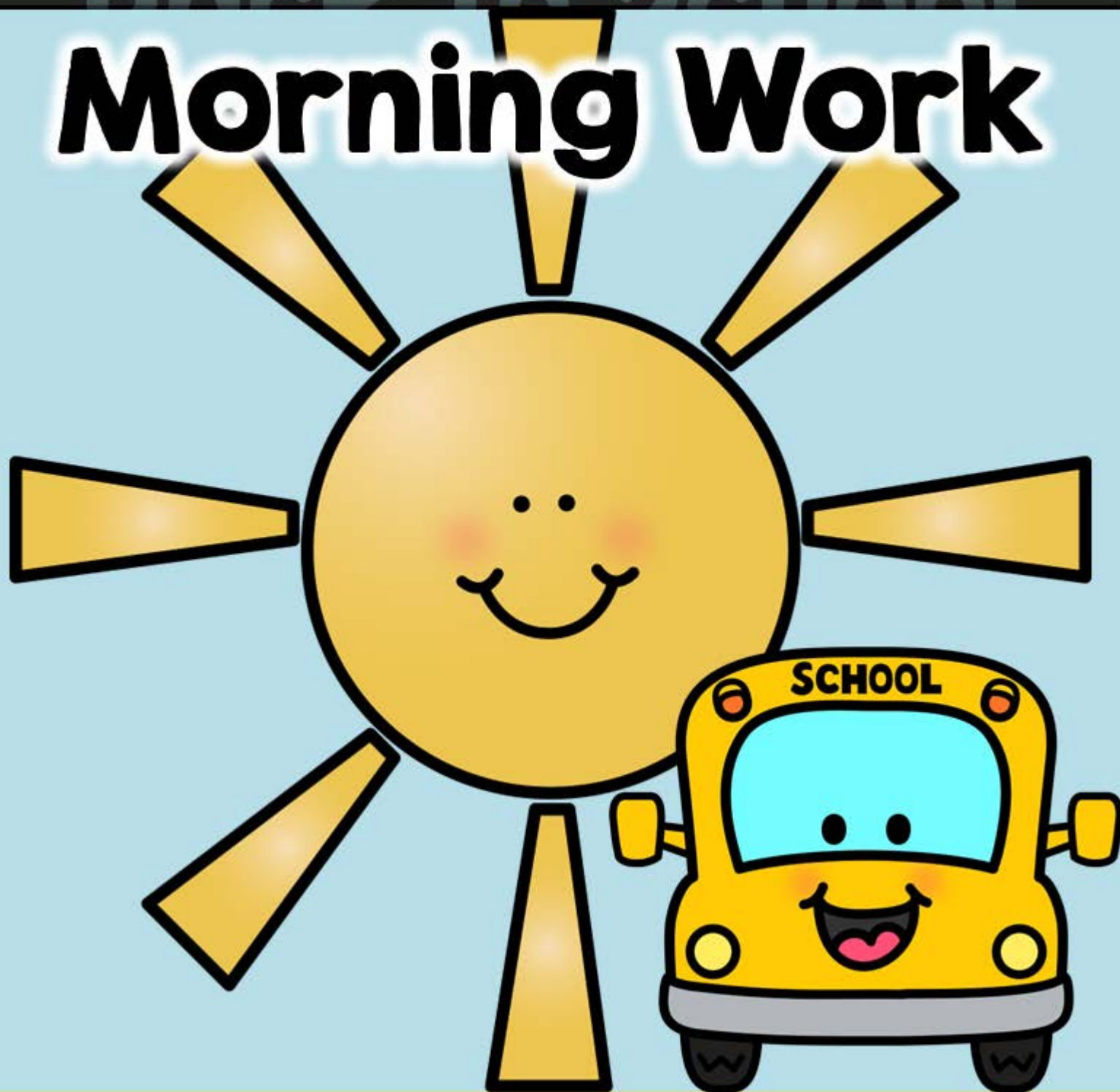


September Back to School

Morning Work



Preschool

Preschool Back to School Morning Work

Description:

Start the morning off right with a daily routine that gets kids quietly working on important preschool skills! The pages are all similar, so children can learn the routine and begin to work independently. This gives *you* time to prepare during those hectic first weeks of school!

These pages are perfect for morning work, but could also be used for homework, centers, homeschool, tutoring, or fast finishers.

To use:

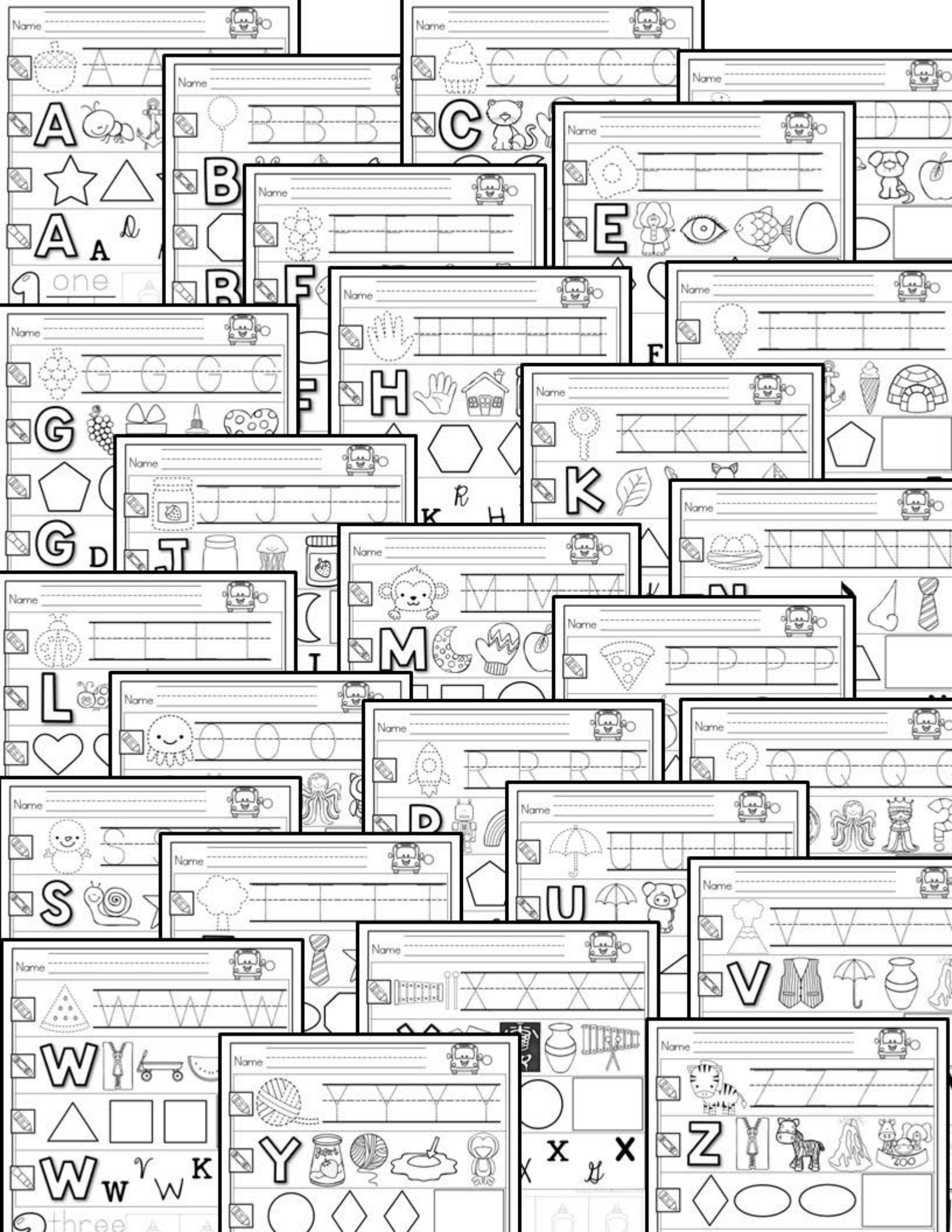
Just print! Provide a pencil, crayons, dabbers, scissors, glue and any other mediums children can use to trace, color, and draw.

Skills practiced each day:

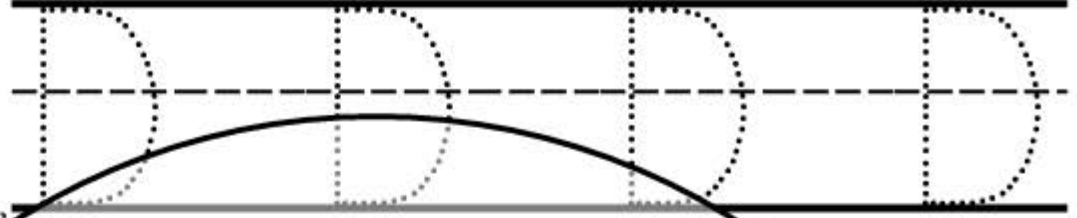
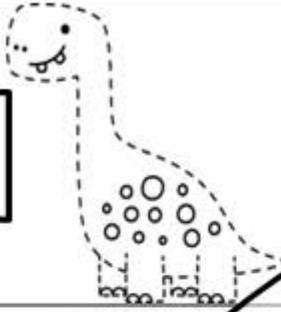
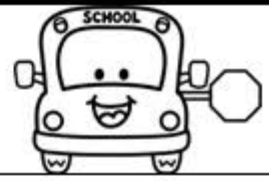
(Each page contains the following sections)

1. Uppercase letter tracing: Trace the beginning letter sound shape and the uppercase letter.
2. Beginning Sounds: Color the 3 shapes that begin with the letter given. *Note: the letter X uses words that contain X as well as start with X.
3. Shape patterns: Look at the shapes and draw the next shape in the pattern. Patterns practiced are ABAB, AAB, and ABB.
4. Font Differentiation: Dab or circle the letter.
5. Number Concepts 1-5: This section rotates through the numbers one through five for repeated practice in subitizing, number sense, tracing, and sight words. Trace the number word, trace the digit, color the number, cut and glue the correct representations of the number (options include: dice math, finger counting, dominoes, digits, coin math with pennies, unifix cubes, ten frames, tally marks, and counting blocks).





Name _____



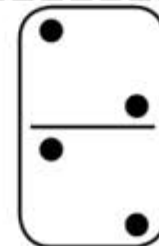
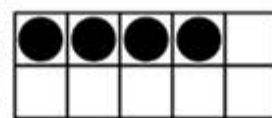
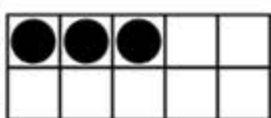
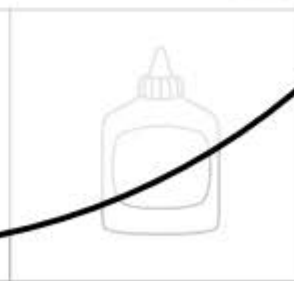
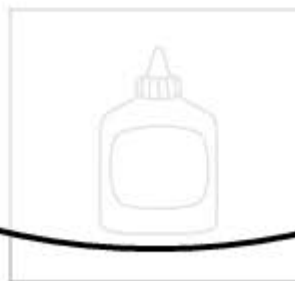
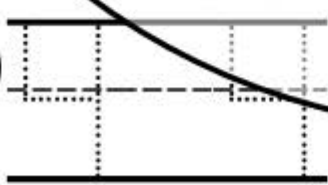
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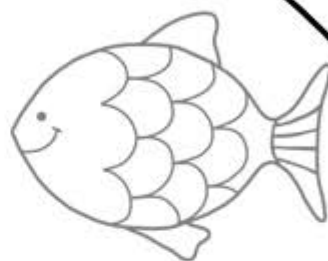
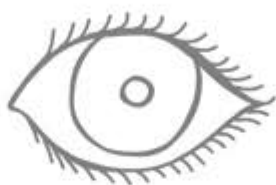
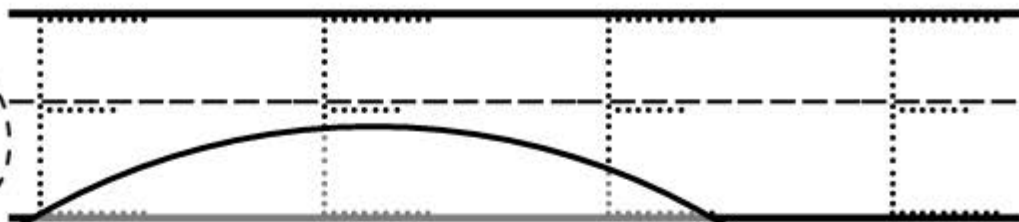
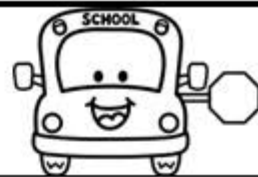
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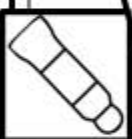
four



Name _____



Back to School Morning Work



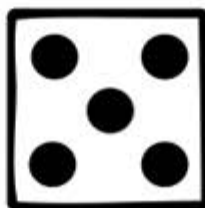
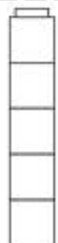
Preschool



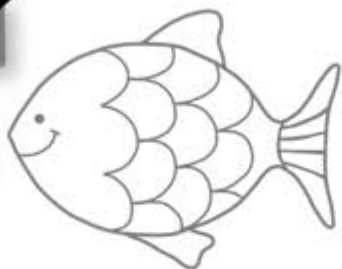
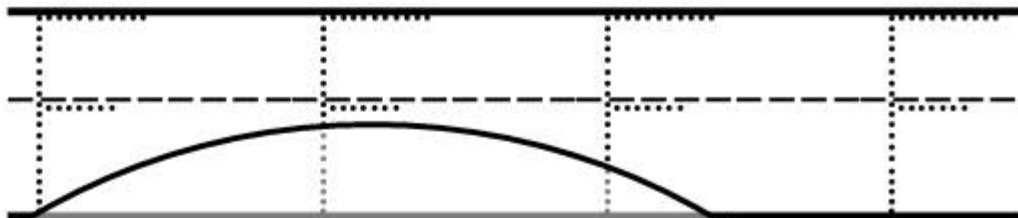
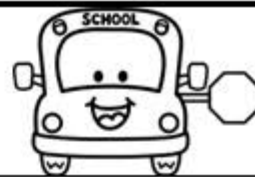
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five



Name _____



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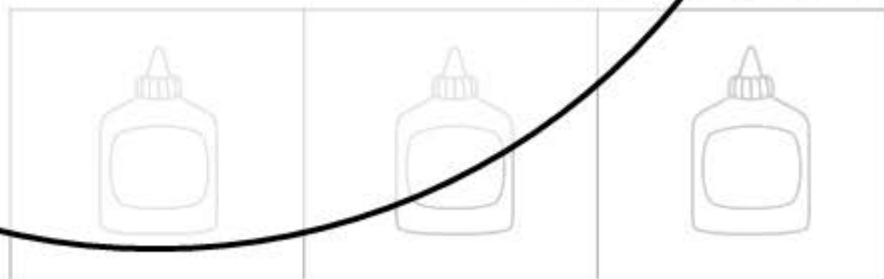
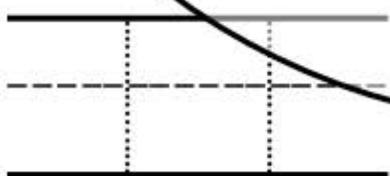


F

F f F f E



one



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